

Western University
School of Health Studies
HS 4120B: Social Media & Health
Winter 2020

1.0 CALENDAR DESCRIPTION

Social media and its associated technologies have become ubiquitous in all aspects of our lives. This course integrates an understanding of social media with research in health and medicine. This course explores social media uses in health to address methodological, conceptual, ethical and design issues pertinent to these emergent technologies.

Prerequisites: HS 2250A/B; Registration in the third or fourth year of the School of Health Studies

Anti-requisites: HS 4091B (if taken in 2015-2017)

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

2.0 COURSE INFORMATION

Instructor: Eric Collins, BHSc, MSc, PhD (c)

Office: TBA

Office Hours: TBA

Email: ecollin9@uwo.ca (48-hour response time or 72 hours during exam season and holidays)

Lectures: Thursdays from 6:30 pm – 9:30 pm in HSB 35

3.0 TEXTBOOK

There is no required textbook for this course. Instead, assigned readings will be posted to the Resources tool, when applicable.

4.0 COURSE OBJECTIVES

In this course, we will explore the relationship between social media and several areas of health. We will begin our exploration by unpacking the history of social media and the development of digital health technologies. Then, we will examine how social media impacts and influences our mental health, sexual health, as well as our interpersonal relationships. We will also investigate how and why social media is used as a tool in medicine, public health, and health promotion. Lastly, we will evaluate how social media has influenced our parenting beliefs and behaviours.

4.1 STUDENT LEARNING OUTCOMES

Learning Outcome	Learning Activity	Learning Assessment
Depth and Breadth of Knowledge: Understand how and why social media has become a significant tool in our society and examine its overall impact on our health beliefs, health behaviours, and provision of health care.	Lectures Readings Groupwork	Quizzes Groupwork Exams
Application of Knowledge: Assess real-world scenarios and situations to predict how people will use digital health technologies and interpret the health information found on social media.	Lectures Readings Groupwork	Quizzes Groupwork Exams
Application of Methodologies: Explain the scientific models, concepts, and theories that have been used to understand the relationship between social media and health.	Lectures Readings Groupwork	Quizzes Groupwork Exams

5.0 EVALUATION

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	<i>One could scarcely expect better from a student at this level</i>
A	80-89	<i>Superior work that is clearly above average</i>
B	70-79	<i>Good work, meeting all requirements and eminently satisfactory</i>
C	60-69	<i>Competent work, meeting requirements</i>
D	50-59	<i>Fair work, minimally acceptable.</i>
F	below 50	<i>Fail</i>

It is expected that the grades for this course will fall between 74-80%. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.

6.0 ASSESSMENT/EVALUATION SCHEDULE

Online quizzes (5%) and (5%). This course includes two online quizzes. Each quiz will be completed on **OWL** in the **Tests & Quizzes** tool. The first quiz will occur at the end of **week 4** and will test content from all of the assigned **readings** and **PowerPoint** materials from **weeks 1-3**. The second online quiz will occur at the end of **week 9** and will test content from all of the assigned readings and PowerPoint materials from **weeks 4-6**.

Each quiz consists of **15 questions** and will be formatted as multiple-choice, true or false, matching, as well as fill-in-the-blanks. Both quizzes will be conducted in an open-book format and will include a time-limit. Please ensure that you carefully read the instructions and have a strong internet connection before you begin each quiz. **Only students with approved academic accommodations for this course are permitted to complete version B of each quiz; failure to follow these instructions will result in a score of zero.** Please note: any student suspected of cheating will face serious academic penalties (see section 8.0 of the course outline). Western University has developed new anti-cheating technology that allows course instructors to better identify cheating when it occurs.

Group presentation (20%). All students will be randomly assigned to a group and are expected to prepare an in-class presentation based on any topic from the course. Group presentations will occur in class during the final two weeks of the term. Group sizes and presentation lengths will be determined based on the final enrollment of this course. A presentation rubric will be posted to the Resources tool on **OWL**.

Midterm Exam (30%). The midterm exam covers all assigned readings and PowerPoint materials presented from **weeks 1-5**. The midterm exam consists of **60 questions** and is formatted as multiple-choice, true or false, matching, as well as fill-in-the-blanks.

Final Exam (40%). The final exam is **cumulative** and covers all of the assigned readings and PowerPoint materials presented in this course. The final exam consists of **75 questions** and is formatted as multiple-choice, true or false, matching, as well as fill-in-the-blanks.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Grade Distribution

Component	Value
Online Quiz #1	5%
Online Quiz #2	5%
Midterm Exam	30%
Group Presentation	20%
Final Exam	40%
Total	100%

7.0 CLASS SCHEDULE

Week	Day	Topic	Assessment
1	Jan 9	A history of social media	
2	Jan 16	Digital health technologies (Health 2.0)	
3	Jan 23	Social media and mental health	
4	Jan 30	Social media and sexual health	
	Jan 31 – Feb 2	Lectures 1-3	Online quiz #1
5	Feb 6	Social media and interpersonal relationships	
6	Feb 13	Social media and public health	
7	Feb 17 - 21	Family Day and reading week	
8	Feb 27	Lectures 1-5	Midterm exam
9	Mar 5	Social media and health promotion	
	Ma 6 - 8	Lectures 4-6	Online quiz #2
10	Mar 12	Social media and medicine	
11	Mar 19	Social media and parenting	
12	Mar 26	Group presentations	Group presentations
13	April 2	Group presentations	Group presentations

8.0 STATEMENT ON SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Plagiarism is a major academic offense. Plagiarism is the inclusion of someone else's verbatim or paraphrased text in one's own written work without immediate reference. Verbatim text must be surrounded by quotation marks or indented if it is longer than four lines. A reference must follow right after borrowed material (usually the author's name and page number). Without immediate reference to borrowed material, a list of sources at the end of a written assignment does not protect a writer against the possible charge of plagiarism.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](http://www.turnitin.com) (<http://www.turnitin.com>).

9.0 POLICY CONCERNING ACADEMIC CONSIDERATION

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form, provided that the conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

- Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;
- **Must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence;
- **Are advised that all necessary documentation, forms, etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities**

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe as to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less. The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a. Students will be allowed a maximum of two self-reported absences between September and April, and one self-reported absence between May and August;

- b. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30am the following morning if the form is submitted after 4:30pm;
- c. The duration of the excused absence will terminate prior to the end of the 48-hour period, should the student undertake significant academic responsibilities (e.g., write a test, submit a paper) during that time;
- d. The duration of an excused absence will terminate at 8:30am on the day following the last day of classes each semester, regardless of how many days of absence have elapsed;
- e. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations (i.e., “bellringers”);
- f. Self-reporting may not be used for assessments (e.g., midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

Students must be in touch with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed

10.0 OTHER INFORMATION

Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

During Lectures and Tutorials: Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Copyright Statement: Lectures and course materials, including PowerPoint presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without the instructor’s written consent.

11.0 HEALTH AND WELLNESS

There are various support services around campus, and these include, but are not limited to:

1. Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
2. Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca/>), or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>). Further information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>. If you are in emotional or mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: https://uwo.ca/health/mental_wellbeing/education/module.html